



Young entrepreneurs netted \$17.00 for the Day Care Center recently. The liquid assets will be frozen until mid-August. Then they will melt in the kids' mouths in the form of ice cream at Farrell's in Landover Mall.

## Motivation, enjoyment are marks of success at Gallaudet Reading Clinic

"I can see the improvement in my child's reading in just four weeks. It is almost hard to believe! I wish it could be carried over to the regular school program."

That was a typical reaction of parents to last year's Gallaudet Reading Clinic. Students were similarly enthusiastic about the program. And teachers were excited about the opportunity for in-depth training in diagnosis and remediation of the hearing impaired children's reading difficulties.

All of this provided impetus for the fourth Reading Clinic, held this summer at MSSD. Twenty-six hearing impaired students from the DC area and one from New Jersey participated in this year's 5-week clinic that concluded July 26. The students ranged in age from 10 to 20 years.

"Educationally, reading is the area where deaf students typically have the most difficulty," said Carol LaSasso, a professor in the Department of Education and founder and director of the Reading Clinic. "As a student of the literature pertaining to reading and deafness, I was all too aware of the paucity of research and proven instructional methods with deaf students. As a professor responsible for training teachers to develop the reading abilities of deaf students, I decided I needed to work directly with the students to try out methods which were theoretically defensible but as yet untested," said Dr. LaSasso.

She explained that about one-fourth of the students in the clinic come from homes where English is the second language. In addition, many of the students have additional handicapping conditions, e.g. visual or motor problems.

This year's students were placed in groups of four or five and were assigned to a clinician for diagnostic evaluation and approximately 60 hours of small group instruction and individualized tutoring.

According to Dr. LaSasso, a reasonable outcome of the Reading Clinic is for students to become more motivated

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## Apparent edge for mainstream math leads to broadened research efforts

by Robert Johnson

Do hearing impaired students perform better in mainstream math classes because teachers and parents expect more from mainstreamed students?

Are more resources provided for mainstreamed students than for students in self-contained classes?

Are teachers in regular math classes better trained in the subject matter than special education teachers?

Are mainstream teachers, in tandem with interpreters functioning as tutors, able to present more content than teachers in self-contained classrooms?

These important questions about special education and mainstreaming were raised during the first year of a 5-year National Institutes of Health study on the effects of mainstreaming on hearing impaired secondary school students. Thomas Kluwin and Donald Moores, research scientists in the Gallaudet Research Institute and faculty members in the Department of Educational Foundations and Research, are conducting the NIH study with assistance from other faculty members.

Early findings of that study showed that students placed in regular math classes with interpreters tended to attain higher levels of achievement than similar students in math classes with other hearing impaired learners.

This discovery, confirmed by several standardized measures, led to the four questions above. Because the answers to those questions could significantly affect future policies on placement of and teaching styles for hearing impaired high school students, a second, parallel study was recently funded by the U.S. Department of Education.

Dr. Kluwin was awarded a research grant of \$83,967 by the department to conduct a 13-month study beginning Sept. 1. With the assistance of Dr. Moores and other GRI researchers, Dr. Kluwin will investigate "the effectiveness of mainstreaming on the mathematics achievement of hearing impaired adolescents in urban day school programs."

Mathematics was chosen as the focus of the study because it is the subject area in which mainstreaming most frequently occurs.

Dr. Kluwin plans to gather and correlate a wide range of data, exploring every possible influence or combination of influences that may be affecting the performance levels of hearing impaired students.

Questionnaires, interviews and observation techniques will be employed in the study of approximately 600 students in 15 programs located in various regions of the U.S.

## Dream comes true for Eugene Petersen

by Robert Johnson

Eugene ("Gene") Petersen is a deaf writer and educator who has devoted much of his life to the development of rehabilitation services for deaf people in Indiana. For more than 10 years he has also nurtured a dream: to write a book exploring the diverse circumstances, opinions, lifestyles and feelings of average deaf Americans.

Until recently, his duties as director of programs for deaf people in the Crossroads Rehabilitation Center and Goodwill Industries in Indianapolis, as president of the American Deafness and Rehabilitation Association (ADARA), and as associate editor of *The Deaf American* (to name only a few) left Petersen with too little time to pursue this dream in earnest. Insufficient financial and technical resources also stood in the way.

Now the door is open for the dream to become reality.

President Jerry C. Lee has awarded Petersen the 1985-86 Powrie V. Doctor Chair of Deaf Studies. This prestigious chair, named after a former Gallaudet history professor and researcher, is funded by the College and administered by the Research Institute.



Eugene Petersen

With his wife, Inez, Petersen plans to move to Gallaudet this week to begin work on the book.

He expects to call it "Deaf America, 1985." It will be a story told largely through interviews, a technique Petersen is borrowing from Studs Terkel. The

book will consist of approximately 50 interviews interspersed with narrative discussions of themes of special interest to deaf Americans in recent years (the role of sports today or the changing functions of clubs, for example).

The 50 interviews will be selected from more than 150 videotaped dialogues conducted primarily in ASL. He hopes to include a diverse assortment of deaf Americans from every region of the country, representing fairly both sexes, every race and a wide range of occupations and lifestyles. He will try to raise certain themes in the interviews, but he says he will gladly let an interviewee "go off on an interesting tangent."

Petersen wants to discover and present what the lives of "grassroots deaf Americans" are like and does not want his own notions to prevent these individuals from signing for themselves. While Petersen will have to translate the interviews from ASL to English, he will try to capture as much as possible the flavor of the original discussions.

Petersen is an amiable man who will have no trouble putting his subjects at ease. During a visit to Gallaudet in

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## Eugene Petersen

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early June, he was clearly delighted by his appointment and eager to get to work on the project. Everyone fortunate enough to have met him and his wife is looking forward to the time the Petersens will spend at Gallaudet and, of course, to "Deaf America, 1985."

## Kolson named to development post

Jane B. Kolson, director of university development at Case Western Reserve University in Cleveland, last week accepted the position of director of development for the College. She will report to Louis Markwith, the College's vice-president for College Relations.

For the past year Kolson was responsible for supervising 12 of Case Western Reserve's 13 annual funds. Those funds generated \$1.9 million in revenues during fiscal 1984. Since 1981-82, total revenues for the 12 funds have increased at an annual rate of 11.5 percent.

Kolson is a graduate of Allegheny College (BA in political science, 1969) and Kent State University (Master of Public Administration, 1979). During the 1970s she worked at Hiram College in Hiram, OH, starting as a secretary in the Development Office and rising steadily to publications editor, director of publications, development officer, and director of development.

During 1980-81 Kolson supervised development, alumnae affairs and public relations activities for the Hathaway Brown School. Kolson joined the Case Western Reserve staff in 1982 as director of annual giving. She was quickly promoted to director of alumni development and, in June of last year, director of university development.

"She will add a lot to the (development) program," said Markwith. "She is highly qualified, and she comes from an institution with a solid academic reputation. Her experience working for a multifaceted university will be a real asset to us in setting up a solid development program here."

### Corrections

The July 15 OTG should have listed Gerilee Gustason as a faculty member in the Department of Education. And Gilbert Delgado, the College's international development officer, is not formally connected with the International Center on Deafness.



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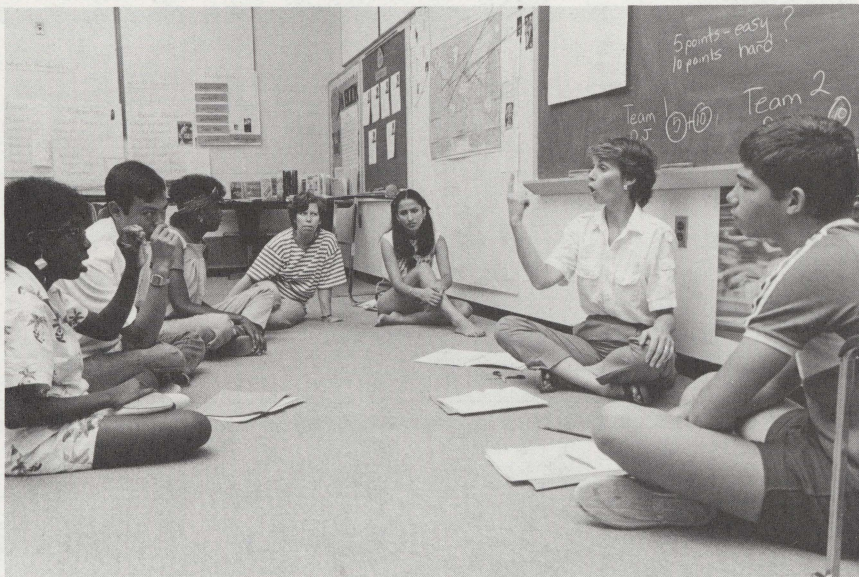
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Clinician Linda Forsberg is shown conducting a class on current events with five DC-area students in the Gallaudet Reading Clinic. The woman in the striped shirt is Lee Sela, who plans to implement a similar clinic in Israel.

## Reading Clinic motivates students

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to read. "It is not reasonable to expect that, after four weeks, students will be reading one or two grade-levels higher. What is reasonable to expect is that students will begin to enjoy reading as a leisure-time activity and to be more willing readers in their regular instructional programs," she said.

To make reading more enjoyable, the clinic staff used newspapers, teacher-made materials and high-interest, low-level books. Each student had a personal subscription to *USA Today*. Coupons for free lunches or free movies were used to reward students for reading and for comprehension.

Assisting Dr. LaSasso in this summer's Reading Clinic were Associate Director Nancy Swaiko, an instructor at the Maryland School for the Deaf in Frederick; and two clinical supervisors, Lil Tompkins, assistant principal of MSSD, and Kathy Lovette, an instructor at Beech Tree Elementary School in Fairfax County. Sue Wood, an instructor in Montgomery County, was the clinic's administrative aide.

The clinicians were Rae Ann Wuestman, Mary Kate Hemmerick, Linda Forsberg, David Schleper, Megan

Goodhand and Julie Johnson.

Most parents of children in this summer's Reading Clinic paid \$350 tuition for their children to participate. Children whose parents demonstrated financial need were provided full or partial scholarships by the Department of Education and Pre-College Programs.

Dr. LaSasso said that plans are being made to implement similar clinics in other reading programs in the U.S. For example, the Alabama School for the Deaf and Blind is expected to host a Reading Clinic next summer. Also, Lee Sela, an international student in the Department of Education, is working with Dr. LaSasso to learn how to implement a similar program in Israel next year.

For more information on the Reading Clinic, please contact Dr. LaSasso in the Department of Education, x5400.

## Jobs Available

**Some of the advertised staff positions may already be filled.** For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.  
CLINICAL FELLOWSHIP YEAR SPEECH PATHOLOGIST: Pre-College  
WRITER/STEWARDSHIP OFFICER: Development  
RECORDS/ACKNOWLEDGMENTS CLERK: Development  
COORDINATOR OF RESEARCH: Development  
TEACHER ASSISTANT: Day Care Center  
PROGRAMMERS: Computer Services  
COORDINATOR: Day Care Center  
DIRECTOR: Office of Sponsored Programs  
CATALOGER I (LIBRARIAN): Library  
PAYROLL CLERK: Accounting  
ACCOUNTS PAYABLE AIDE: Accounting  
DRIVER: Transportation  
CLINICAL FELLOWSHIP YEAR AUDIOLOGIST: Pre-College  
Communications  
DRAFTING AND DESIGN INSTRUCTOR: Pre-College Industrial Education  
SPEECH PATHOLOGIST: Pre-College Communications  
RESEARCH SOFTWARE SPECIALIST: Sensory Communications Research Laboratory  
ROOM SCHEDULER: Registrar  
ELECTRICIAN: Physical Plant  
COORDINATOR, COOPERATIVE EDUCATION: Experiential Programs Off Campus  
UNDERGRADUATE ADMISSIONS ASSISTANT: Admissions  
NURSE PRACTITIONER: Student Health Services  
PERSONAL COUNSELOR: Counseling Center  
CAMPUS POLICE OFFICER: Safety and Security

## Print Shop asks your cooperation

In order to provide better service to the campus community, the Gallaudet Print Shop plans to close each Friday afternoon to clean and maintain the presses. That means it will not be able to do last-minute, quick printing on Friday afternoons.

The Print Shop also requests that offices or departments requesting printing services bring such work to the Print Shop as it is ready, rather than waiting to bring in several jobs at the same time. Remember that a signed interdepartmental invoice must accompany each request for printing and/or type-setting.

Guidelines for working with Gallaudet Publications and Production services are being prepared and will be distributed shortly to all Budget Unit Heads.

As previously announced, offices may order letterhead, envelopes, business cards, memo pads and/or mailing labels with the new Gallaudet logo by sending an interdepartmental invoice to the Print Shop. Please note the office name and phone number to be included on letterhead or business cards.

## Wanted: Viewers for subtitled films

The success or failure of a local effort to present subtitled Hollywood films may depend on support shown not only by hearing impaired persons but also by their hearing advocates, according to organizers of the project at T.J. Productions in Silver Spring.

The subtitled film project, which began in June and continues through December, involves eight major films distributed by Columbia Pictures and shown at Circle Theatres in the DC metro area.

Project organizers are appealing to the campus community to help ensure the success of the project "as a first step towards open communication and open captions in all aspects of mass media."

President Jerry C. Lee urged staff and faculty to spread the word about the captioned films. "It is important that deaf people show up in good numbers so that this breakthrough will continue," he said.

Two subtitled films are scheduled for showing in early August: "Fright Night," opening Aug. 3; and "Ghostbusters," to open by mid-August. For latest information on the dates and the names of the theaters showing the films, please call T.J. Productions at 585-4440 (V/TDD) or Circle Theatres.

## Classified Ads

**WANTED:** Sign language tutor. Call Arlantha Baldwin, 966-5878.

**FOR SALE:** Zenith 12" green monitor, exc. cond. Call Chun, x5445 or eves. 459-1192 (TDD).

**FOR SALE:** Bell & Howell 35mm autofocus slide cube projector w/zoom lens, new cond. Call Chun, x5445 or eves. 459-1192 (TDD).

**WANTED:** Nonsmoking female to share 2-BR furnished townhouse near Holy Cross Hosp. in Silver Spring. Avail. Aug. No pets. \$250/mo. inc. utilities. Call Janny, 443-1965 (work) or 589-5724 (home).